



Bell
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Delta FAQs





Delta FAQs

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Delta in general

Who is the Delta for?

The Delta is designed for people who already have some experience of teaching English and would like to develop their teaching knowledge and skills.

What will having the Delta mean for me?

The most immediate benefit of taking the Delta is that you will know more about learning, teaching and language, and therefore your lessons will be more successful. You will also be equipped with a range of skills and techniques that will allow you to continue to examine your teaching and develop professionally. The assignment you write for Module 3 will also provide you with increased expertise in a specialist area of teaching or educational management.

In practical terms, the Delta typically increases your chances of getting a better-paid teaching job or a more senior position as a teacher or manager. It is also often the first step on the road to becoming a teacher trainer.

What qualifications do I need to take the Delta?

There are no specific entry requirements for any of the Delta modules other than having previous experience of teaching English. Possession of an initial teaching qualification such as the CELTA is not essential (e.g. in cases of an applicant with a lot of experience) but is highly recommended.

Is my English good enough to take the Delta?

You need to have a level of English that is between CEFR Levels C1 and C2 (or above). It is important that you are able to write in a clear and appropriate style for the written exam, the Module 3 extended assignment and the written essays in Module 2.

What does the Delta consist of?

There are three modules:

- **Module 1**, which focuses on **knowledge** of language, methodology and teaching resources;
- **Module 2**, which focuses on the **practice** of planning and teaching lessons;
- Module 3, which provides the opportunity to examine a **specific aspect of teaching or teaching management** in detail.

How is the Delta assessed?

Module 1 is assessed by means of a 3-hour written exam, which is held twice a year (at the beginning of every June and December).

Module 2 is partially continually assessed by the course tutors and partially assessed by an external assessor appointed by Cambridge to observe a lesson you teach towards the end of the course and read the accompanying essay and reflection on the lesson.

Module 3 takes the form of an extended assignment which is submitted to Cambridge and marked by an examiner. There are two submission dates per year in June and December.

Is the Delta hard work?

In a word, yes! One of the reasons the Delta is such a recognised qualification is that it does require a good deal of effort to pass all three modules. It is definitely manageable though and plenty of people pass it each year.



What's the pass rate?

Here are the statistics for 2019:

Module	Pass with Distinction	Pass Merit	Pass	Referral	Fail
One	6.6%	10.2%	40.8%	Not possible	42.4%
Two	3.2%	26.9%	53.2%	15.9%	0.9%
Three	5.7%	26.2%	46.2%	17.3%	4.6%

Source: http://gradestatics.cambridgeenglish.org/2019/delta_modules.html

If I fail the Module 1 exam, can I resit it?

Yes. As many times as you like (though you'll need to pay the Cambridge exam registration fee each time).

What does it mean if I'm referred on Module 2 or 3?

If you do not pass Delta Module Two at the first entry you are 'referred' and required to complete an additional externally assessed assignment (essay, lesson and reflection & evaluation). You have two opportunities to do this within a one-year period following the issue of results. Referred candidates do not have to re-take a course; however, if you do not pass the extra assignment with the one-year period then you would need to take a new course.

If you do not pass Delta Module Three at the first entry you can resubmit your assignment on one occasion only within one year of the original entry. If your resubmitted assignment fails then you will need to submit a completely new assignment on a different specialism.

Do I need to take all three modules?

In order to be able to tell employers that you are 'Delta qualified' you need to have passed all three modules. Obviously though, if you are only interested in your own professional development then you do not necessarily have to take all three.

Module 1 General Information

When is the final exam?

The Delta Module 1 exam is held twice a year: at the beginning of June and the beginning of December.

Where can I take the exam?

You can take the exam at any authorised Cambridge exam centre. There are exam centres all over the world. [Here](#) is a link to a list of current centres.

Is it possible to take the exam without having done a course?

In theory, yes, but in practice your chances of passing the exam without having taken a course will be slim, not least because exam technique is an important aspect of securing a pass.

Is there a practical component to Module 1?



No. The 'only' thing you have to do is pass the exam, which consists of two 90-minute papers, taken on the same day.

Module 2 General Information

How many lessons do I need to teach on the course?

You will teach:

- an initial diagnostic lesson that is observed but not assessed;
- an 'experimental' lesson that is not observed by a tutor in which you try out an approach, technique or procedure that you're not familiar with;
- three internally assessed lessons which will be observed by a course tutor;
- one externally assessed lesson that is observed by an assessor appointed by Cambridge.

Will I have to do any written work on Module 2?

Yes. For every assessed lesson you teach there is an accompanying essay of between 2000 and 2500 words that has to be written. You will also need to produce extensive lesson plans for each lesson and write a 500-word post-lesson 'reflection and evaluation'. Additionally, you will write a Professional Development Assignment of between 3500 and 4500 words.

Can I take Module 2 if I teach younger learners?

Yes.

Can my assessed teaching be done online?

Yes. As a response to the Covid-19 pandemic and the increased popularity of online learning, Cambridge English now allow Delta lessons to take place online. Such lessons are currently permitted until July 2023, when Cambridge English will decide on whether to continue to allow them.

Do I need to teach a variety of classes for Module 2?

You can, but you don't have to. If needs be, all your assessed lessons on the course can be with the same group of learners. At present it is also possible to teach a variety of modes, e.g. some lessons can be taught face-to-face and some online.

I teach face-to-face lessons, but Covid-19 restrictions mean that there is no room for a tutor to observe my lessons in the classroom. What should I do?

If restrictions imposed by the government or your institution mean that having an extra person in the classroom is not possible, then arrangements can be made for the lesson to be filmed with the tutor watching via a live stream. The externally assessed lesson can also be observed in this way.

Can I use a 1-1 learner for my assessed lessons?

No. All assessed lessons need to be with a class of at least five learners.

Is there a specific method I need to follow when teaching my assessed lessons?

No. You will be assessed on your ability to meet your learners' needs in the most effective way that is appropriate to the learning context. The Delta syllabus does not prescribe certain procedures or techniques.



Module 3 General Information

Can I write about any specialism I want?

No. There is a [list of specialisms](#) provided by Cambridge from which you must choose one.

Will I need to do any teaching as part of Module 3?

No. However, unless you take the ELT Management option, you will need to design a course for a learner or group of learners, which will require you to conduct needs analyses, so you will need access to these learners.

Taking the Delta with Bell online

Can I take the courses from home?

Modules 1 and 3 are conducted entirely online so you can take them from wherever you happen to be.

Module 2 has a practical component and a written component that run concurrently throughout the course. The lessons you teach will be with your own learners in your usual place of work, and all the tutor support for your written work takes place online. Traditionally your teaching is assessed by a Regional Delta Tutor (RDT) who attends your lessons in person. However, Module 2 can currently also be taken entirely online if you have a group of learners you can teach via a video communication application such as Zoom or Microsoft Teams (this is a temporary arrangement made by Cambridge English in response to the Covid-19 pandemic which is currently in place until July 2023, but it may well be extended beyond that date).

We also offer face-to-face courses for Modules 1 and 2 at the Bell school in Cambridge. For dates and fees, please consult our website.

If the course is online, how will I meet my tutors?

If you're taking the Module 1 or Module 3 course, you obviously won't meet your tutors in person. The Module 1 course contains some group Zoom sessions and webinars but for the most part, you will exchange comments on our online learning platform Moodle. You will receive personalised feedback on your work from your tutors, and you will also be able to chat to other course members and discuss ideas on the site.

For Module 2 you will obviously meet your Regional Delta Tutor in person if you are teaching face-to-face, and via Zoom, Teams, etc. if you're teaching online or being observed remotely. Most of your communication with the person who supervises your written work, your Online Personal Tutor (OPT), will be via Moodle, though chats via video communication applications are also possible upon request.

If I take a face-to-face course, can you help me find accommodation?

Yes, we can. Please contact delta@bellenglish.com if you require accommodation.

Can I do all three Modules in one go?

No. The Modules are very time consuming and candidates often find the experience of taking just one of them very stressful. They should be taken one at a time.

Do I have to take the three modules in order?

No, you can take them in any order that suits you. However, we strongly recommend that



you start with Module One, as it is the natural starting point which provides the theoretical underpinning of Modules Two and Three, and it is hard to pass Modules Two and Three without that knowledge. You should only consider starting with Modules Two or Three if you are absolutely sure you have a sound understanding of the theoretical and practical issues addressed in Module One, particularly of the main principles and practices of English Language Teaching.

When are the courses run?

Please see [the website](#) for information about dates and prices of the courses.

Can I apply for all 3 Modules?

Yes, you can, although acceptance on future modules might depend on your performance on the one(s) you take first. You will receive a £200 discount when you book any combination (face-to-face or distance learning online) of the three modules, in advance

Are there any additional costs beyond the course fees?

Module 1: There is a Cambridge exam registration fee (please check [our website](#) for the current rate) and there is a Bell Admin fee of £35.

Module 2: There is a Cambridge registration fee (please check [our website](#) for the current rate).

Additionally, if you can't find a local Cambridge assessor for your externally assessed lesson, meaning that the assessor has to travel a long way and/or needs accommodation, then some of the costs may be passed on to you. Similarly, if your RDT has to travel a long way to observe your lessons then you may be asked to cover his or her travel expenses (generally however, RDTs are local). If your RDT is observing your lessons online or remotely then no costs should be incurred, and there will be no extra costs associated with your externally assessed lesson.

Module 3: There is a Cambridge Submission Fee (please check [our website](#) for the current rate).

Why do I have to pay the Cambridge fees at a later stage?

Some participants opt out of taking the assessment for various reasons and therefore delay the taking of their exam (Module 1), the taking of the externally assessed assignment (Module 2), or the submission of their assignment (Module 3).

Is there a limit to the number of places on the courses?

We welcome any number of applicants for our online courses. There is always room for you! The maximum number of participants for our face-to-face courses is usually twelve.

How do I apply?

In order to apply please send us the following documents:

- A completed application form (available from the website)
- A copy of your most up-to-date CV
- Scans of qualifications and certificates you may have (degree, CELTA, etc.)
- Your answers to the module tasks included in the application form

For Module 2 online only in addition:

- RDT nomination form (available from the website) completed by your nominated RDT



- RDT's CV

When will I know if my application has been successful?

Usually, it takes 2-3 working days for the Main Course Tutor to process your application, although at busy times of the year it might take a little longer.

When will I receive a reading list?

The reading list for your Module, along with any other course information, will be given to you from the Delta team only when full payment has been made and we have a copy of the signed disclaimer.

When can I access my online course?

The Delta team will send you your Moodle log-in the Friday before the course starts. Your course and tutor will be available on the Monday of your course start date.

Module 1 with Bell

Is Bell a Delta exam centre?

Yes, Bell is a Delta exam centre and both internal and external candidates can sit the Module 1 exam at Bell.

Module 2 with Bell

How do I get a Regional Delta Tutor (RDT) for Module 2?

Ideally you will ask someone in your area (or in a similar time zone for online and remotely observed lessons) who has significant teaching experience and has been involved in teacher training in the past to perform the role. The reason that we ask you to find someone is that the chances of you knowing someone suitable in your area are usually greater than those of Bell knowing someone.

Can Bell help me find a Regional Delta Tutor?

Yes, we can. If you have asked around, your school (Academic Manager, Director of Studies), your local British Council or other schools and drawn a blank, then we have a database of previous Bell accredited RDTs. We are able to give you names and emails or contact the RDT for you.

What are the requirements to become an RDT?

Nominated RDTs will have experience in mentoring/supervising teachers, experience in observing classes and providing feedback. Ideally, they will have taken the Delta themselves so that they are aware of the standard and procedures required for the module.

What is the RDT time-commitment? How many observations does he/she need to do?

RDTs need to be available for 5 assessments: 1 diagnostic observation at the beginning of the course, 3 assessed lessons and the final lesson which will be assessed by a Cambridge assessor but RDTs should be available to arrange and help with the logistics of it. The RDTs job for each of the three assessed lessons he or she watches is to provide support at the planning stage, assess the plan, the lesson and the reflection and evaluation and write a report on these.

How much does Bell pay the RDT?

Please ask the RDT to get in contact with Delta team at delta@bellenglish.com to find out



more about pay rate and contract matters.

How do I know if the person I want to work as my Module 2 RDT is qualified to do so?

The person you nominate will need to fill in an RDT nomination form. If they are accepted but do not have experience of working on such a course before then they will be required to take our RDT Induction Course. The course takes anywhere between 4 and 40 hours depending on the level of experience of Delta training the tutor has, so please try to plan ahead and apply early to give your RDT sufficient time to complete the induction. Although the induction course is fully online and they can work it in their own time, it has to be completed before your M2 course starts.

Is the online training paid?

No.

Module 3 with Bell

How does the Module 3 course differ from the other two modules?

The main difference is that the course is candidate-led with the tutor responding to work that you submit. You are not set a series of tasks; there is just one big task – the writing of the assignment – which you will submit in parts in order to receive tutor feedback. For this reason, it is important to be able to motivate yourself and manage your time well on this module.

Another difference is that Bell offers two different ways of taking Module 3. You can either take our regular course, which is run twice a year, or you can take our On-Demand course, which allows you to choose your starting date from any Monday of the year.

When and how do I submit my finished Module 3 assignment?

Generally it takes around 14 weeks to be ready with your assignment to submit to Cambridge (12 weeks of the course, plus an additional 1-2 weeks to work on the final feedback from the tutor). Cambridge has 2 submission dates: in June and December each year. You can take the course any time of the year as long as you are aware that your assignment must be ready at least 2-3 weeks before the submission deadline. We will enrol you on our submission zone on Moodle where you'll submit your work and we will send it to Cambridge.