



## Teaching young learners (secondary)

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme

**Erasmus + funding available**

### Course summary

This is a practical course that focuses on best practice for teaching English to young learners (aged 12-17). Participants will learn about effective language teaching methodologies and techniques that will increase the engagement and motivation of teenage learners. This course is taught in a practical way, through discussions, group work and interactive tasks allowing participants to experience new techniques, share ideas and practice applying new techniques in a creative and supportive environment.

#### This course is for:

- Practising teachers of **English** who are working at **secondary level** or with **young adults**.
- Participants with an **upper-intermediate (B2)** language level or above.
- Teachers who wish to refresh and broaden their knowledge of teaching techniques and methodologies for working with teenagers and young adults.
- Teachers who want to further develop their proficiency in using English and feel more comfortable and confident using English in the classroom.

#### What you will gain by attending the course:

- Familiarity with the latest language teaching methodologies, classroom management skills and practical teaching techniques.
- Strategies for motivating and engaging your students.
- Improved language competencies and confidence in using English in the classroom
- Greater intercultural awareness
- The chance to share ideas with teachers from around the world and build your own international teaching support network.
- Renewed inspiration, motivation and a sense of purpose for the new school year!



## Course content

This course will cover some or all of the following topics:

- Using natural classroom language
- Teaching grammar creatively and communicatively
- Effective ways to teach vocabulary and record and recycle new language
- Giving effective feedback
- Improving teacher's pronunciation and techniques for teaching pronunciation
- Latest approaches to teaching listening, reading, speaking and writing
- Planning and implementing inspiring activities
- Addressing the different needs of your learners
- Developing a positive, inclusive, working atmosphere that stimulates and encourages students to reach their full potential

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