



## Teaching young learners (primary)

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme

**Erasmus + funding available**

### Course summary

This is a practical course that focuses on best practice for teaching English to young learners (aged 5-11). Participants will learn about effective language teaching methodologies and techniques that will increase the engagement and motivation of learners. This course is taught in a practical way, through discussions, group work and interactive tasks allowing participants to experience new techniques, share ideas and practice applying new techniques in a creative and supportive environment.

#### This course is for:

- Practising teachers of **English** who are working at **primary level** or below.
- Participants with an **intermediate (B1)** language level or above.
- Teachers who wish to refresh and broaden their knowledge of teaching techniques and methodologies for working with young learners.
- Teachers who want to further develop their proficiency in using English and feel more comfortable and confident using English in the classroom.

#### What you will gain by attending the course:

- Familiarity with the latest language teaching methodologies, classroom management skills and practical teaching techniques.
- An increased capacity to select, design, exploit and evaluate materials for young learners
- Strategies for improving motivation and engagement of young learners.
- Improved language competencies and confidence in using English in the classroom
- A greater intercultural awareness, including social, linguistic and cultural diversity and ability to foster intercultural awareness in your own classroom.
- Opportunities for post-course dissemination of good practice and promotion of innovative teaching to other teachers at local, national and international level.



## Course content

This course will cover some or all of the following topics:

- Using natural classroom language
- Effective ways to introduce and practise new vocabulary
- Teaching phonics and literacy
- Making grammar fun
- Using songs and games
- Techniques for teaching pronunciation to young learners
- Using stories
- Planning effective lessons
- Adapting the coursebook
- Developing a positive, inclusive, working atmosphere that stimulates and encourages the children to reach their full potential

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