



Teaching subjects in English (primary)

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme

Erasmus + funding available

Course summary

This is a practical course that gives you the skills you need to deliver effective subject tuition in English in a primary school context. Suitable for teachers in a CLIL (Content and Language Integrated Learning) or international school context, participants will learn the principles behind the effective teaching of subjects in students' second language and be better able to design materials and assess your students. An important aspect of the course is English language improvement and development of language awareness.

This course is for:

- **Primary school teachers** who teach curricular subjects (e.g. Science, Maths, History etc.) wholly or partly in English to children who don't use English as their first language.
- Participants with an **intermediate (B1)** language level or above.
- Primary school **English teachers** who teach a topic-based curriculum including subject content.
- **CLIL teachers** who want to improve their use of English in a primary classroom context.

What you will gain by attending the course:

- A broader understanding of the core features of the CLIL approach (definition, models, driving principles)
- An increased repertoire of activity ideas and techniques for teaching subject content to primary learners
- Strategies for fostering age-appropriate critical thinking by students about content and language
- Increased ability to plan, teach and assess learning in CLIL lessons
- Improved English language competencies and linguistic skills related to CLIL
- A greater intercultural awareness, and of its pivotal role in CLIL contexts
- Increased understanding of how to foster quality improvements to teaching and learning in different CLIL contexts



Course content

This course will cover some or all of the following topics:

- Teacher language development and classroom English
- Working bilingually
- Core CLIL methodology
- Materials evaluation and lesson planning
- Cognitive skills development: Lower and Higher Order Thinking Skills, Bloom's Taxonomy
- Analysing task difficulty
- Different kinds of learner language use (Basic Interpersonal Communication Skills, Cognitive Academic Language Proficiency)
- Scaffolding language learning during content classes: Talk and Writing frames, Graphic Organisers, Substitution tables.
- Strategies that promote dialogic teaching and learning
- Using educational technology in the CLIL classroom

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