



Teaching Linguistic Mediation (1 week course)

1 week – hybrid delivery

Erasmus + funding available[^]

Whether you want to come to Cambridge for the full Bell Teacher Academy experience, or prefer to join us online from where you are, our hybrid approach is designed to work for you. By seamlessly connecting our on-campus participants with those joining online, hybrid tutoring at Bell allows participants from all over the world to work together and benefit from shared experience and knowledge.

On-campus (face-to-face) participants enjoy:

- 15 hours' course content
- 5.5 hours of workshops and talks
- A full social programme
- The sample face to face timetable can be found [here](#)

Online participants can choose to join:

- Course content only = 15 hours of synchronous lessons with on-campus participants
- Course content + workshops & talks = 20.5 hours
- Workshops and talks only* = 5.5 hours per week
- The sample online timetable can be found [here](#)

[^]Erasmus + funding secured in 2019 or 2020 can be used for courses delivered in the UK in 2021. It cannot be used for online participation.

*please note workshops and talks will be on a wide variety of subjects with broad appeal to participants on all Bell Teacher Academy courses and are not specific to this course.

Course summary

Mediation is one of the core collection of skills included in the updated CEFR descriptors published in 2018 and this course will show you how to incorporate mediation in your lessons and courses. Mediation in language education refers to the ability of the learner to help construct and convey meaning in interactions with other people using both the language they are learning and their first language. The course will explore what mediation is, why it is important for language learning and how teachers can incorporate mediation activities in their lessons. This course will give teachers skills and ideas for teaching and assessing mediation activities and strategies in meaningful and engaging ways.



This course is for:

- **Teachers, managers, trainers, school leaders and materials writers** who want to stay up to date with recent changes to the CEFR and improve their awareness of how to help learners develop mediation skills.
- Teachers who work in multi-lingual classroom or contexts and want to tailor their lessons to better suit their students communication needs.
- Participants with an **advanced (C1) language** level or above.

What you will gain by attending the course:

- A greater familiarisation with mediation and the 2018 CEFR mediation descriptors.
- A deeper understanding of mediation and how the use of L1 can help learners to acquire a second language.
- Enhanced ability to identify mediation activities in course materials and adapt and design materials to include mediation.
- Practical ideas and activities for teaching mediation at advanced levels.
- Improved ability to assess learners' mediation when speaking and writing.

Course content

This course will cover some or all of the following topics:

- What is mediation and how does it fit into language learning process?
- Types of mediation (mediating a text, mediating concepts, mediating communication)
- Mediation strategies (verbal and written)
- Teaching mediation skills and strategies in writing lessons (summarising, amplifying, note-taking, analysing, critiquing, linking to previous knowledge etc.)
- Teaching mediation skills and strategies in speaking lessons (summarising, collaborating as part of a group, adapting language, managing multi-lingual discussions, facilitating communication in sensitive situations)
- Adapting course books to include mediation
- Integrating mediation into academic English lessons
- Using learner training to develop mediation skills
- Using L1 in the language classroom in a principled way to enhance language learning



- How can we test mediation skills? Methods for assessing spoken and written mediation skills
- Using success criteria to assess mediation skills

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