



Teaching Diverse and Inclusive Classes (online)

1 week (Mon-Fri only)

15 hours' synchronous course content (9.30-13:00 UK time, Mon-Fri)

Optional 5.5 hours of workshops and talks (14:00-16:00 UK time, Mon-Fri)

The sample online timetable can be found [here](#)

Course summary

This course explores the issue of diversity in classrooms and presents strategies for teachers to address the many differences among learners in order to help every student fully engage, learn and achieve. The sessions are practical in orientation and focus on equipping and enabling teachers to plan, teach and assess learning in diverse and inclusive classrooms. The content and methodology is underpinned by relevant, evidence-informed educational approaches.

This course is for:

- Teachers or other support staff working in primary or secondary schools with students with diverse learning needs.
- Teachers or school leaders who want to learn more about how to make their classrooms and schools more inclusive places
- Participants with a **minimum B1** level of English.

What you will gain by attending the course:

- A greater awareness of the broad range of differences among students, including social, linguistic and cultural diversity
- Improved ability to identify common barriers to learning as experienced by students with learning difficulties and disabilities, and equally those of gifted and talented learners
- Increased opportunities to discuss international perceptions of disability (identification and perception) and inclusive practices
- Increased confidence in how to bridge the ability divide through practical classroom strategies and create and sustain an inclusive learning environment



- Enhanced appreciation for how the classroom environment and use of different teaching methods can accommodate students with sensory impairment and different learning preferences
- A greater appreciation for the necessity of flexibility in demonstration of student understanding and assessment of learning
- Increased capacity to make changes to increase inclusivity within educational organisations

Course content

This course will cover some or all of the following topics:

- Understanding hyper-diversity: the inclusive classroom
- Understanding and addressing the impact of social, linguistic, cultural and educational diversity
- Effects of learning difficulties or disabilities on learning: learners who are deaf or hearing impaired, blind or visually impaired; learners with physical impairments, long-term health conditions, acquired brain injury, memory difficulties, mental health difficulties, dyslexia and related specific learning difficulties, learning difficulties, autistic spectrum disorders and Asperger syndrome.
- Meeting the needs of gifted and talented learners
- Removing barriers to learning
- Access for all: creating safe and inclusive classrooms and schools
- Multisensory learning techniques
- The role of technology in supporting the learning of students with special educational needs

Tel: +44 (0)1223 275598

Email: enquiries@bellenglish.com

www.bellenglish.com/teacher-development/