



## Teaching Exam Classes

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme

**Erasmus + funding available**

### Course summary

This practical course will give you the skills and confidence to effectively prepare your students for both internal and external English exams (e.g. Cambridge exams, IELTS etc). You will learn about the most effective, evidence-based methods and strategies to help students succeed at different task types across the four skills. You will also study the theory behind effective assessment and improve your ability to assess tests and design your own. You will also develop your English and be more confident in using English in the context of testing and assessment.

#### This course is for:

- **Teachers or academic managers** who want to become more familiar with exam teaching techniques and procedures.
- Participants with an **upper intermediate (B2)** language level or above.
- Teachers who have to prepare students for **internal or external exams**.
- Teachers who have to create their own **tests and assessments** for students.

#### What you will gain by attending the course:

- An increased understanding of different types of test questions and how best to prepare students to succeed at different types of task
- An increased ability to prepare students for tests that assess reading, writing, speaking and listening skills
- A better understanding of methodology and principles underpinning testing and assessment in ELT
- An increased capacity to write in-class tests and exploit authentic materials for assessment purposes
- A greater awareness of how to assess learners under adverse circumstances and with special requirements
- Increased opportunities for professional and career development, particularly as specialist exam teachers and examiners
- Improved English language competences



## Course content

This course will cover some or all of the following topics:

- Practical techniques and procedures for teaching exams that address all four skills (reading, writing, listening and speaking) and language ability
- Recognising effective tests and assessment and identifying underpinning methodology
- Making comparisons between existing ELT tests including IELTS, Cambridge Exams and TOFEL
- Using success criteria to better differentiate learning outcomes for students of mixed ability
- Helping students become more independent learners
- Aligning learning activities and assessment strategies
- Analysis of different types of exam question

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