



Teacher Trainer Development

1 week – 16.5 hours' course content – 5.5 hours of workshops and talks - social programme

Erasmus + funding available

Course summary

This course for experienced teacher trainers will provide you with opportunities to critically explore your teacher training practice, enhance your own coaching and mentoring skills, and deepen your expertise about teacher education.

This course is for:

- **Experienced** ELT trainers at primary, secondary or tertiary level.
- Participants with an **advanced (C1)** language level or above.
- Trainers with a minimum of **3 years'** training experience in different contexts.
- **Experienced managers** who have to train teachers as part of their jobs and want to learn more about how to further develop experienced teachers

What you will gain by attending the course:

- Enhanced understanding and critical awareness of
 - recent findings about the design features of teacher education programmes that lead to deep and transferable teacher learning
 - how teachers learn at different points in their careers
 - what different kinds of support different teachers need
 - how to facilitate personal, differentiated and contextually relevant teacher learning
 - what teachers learn for, and how to design teacher learning activities, materials and programmes to meet teachers' learning needs
 - how to support teachers' engagement in different models of practitioner research
- further development of your coaching and mentoring skills
- an action plan for your own professional development as a teacher trainer



Course content

This course will cover some or all of the following topics:

- Teacher development over time: what and how they need to learn throughout their careers
- Designing impactful and contextually relevant teacher learning programmes
- Purposes of teacher learning programmes
- Different approaches to supporting teacher learning: directive, alternative, collaborative, non-directive, and creative
- Mentoring novice teachers
- Coaching experienced teachers
- Promoting peer coaching and learning networks
- Supporting teachers to engage with the evidence base
- Facilitating different types of teacher research: action research, supported experiments, lesson study
- Dealing with difficult training situations
- Working through teacher resistance to learning

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www.bellenglish.com/Courses/Teachertrainingdevelopment