



## Expert Teaching in the 21<sup>st</sup> Century (online)

2 weeks (Mon-Fri only)

**30 hours' synchronous course content (9.30-13:00 UK time, Mon-Fri)**

**11 hours of workshops and talks (14:00-16:00 UK time, Mon-Fri)**

The sample online timetable can be found [here](#)

### Course summary

The single most powerful factor in affecting student learning outcomes after the students themselves is the teacher. An expert teacher is an agent of outstanding learning and achievement. This course aims to help teachers, educational leaders and teacher educators, to gain an understanding of the teaching methods and learning activities that work best and to support the professional development of teachers so that they can become expert practitioners. Using modern research findings, participants will reflect on how teachers can better support their learners to acquire the skills they need in the 21<sup>st</sup> century.

#### This course is for:

- Participants with an upper-intermediate (B2) language level or above.
- Practising teachers who want to take their teaching to the next level.
- Educational leaders (directors of studies, heads of department, heads of school, heads of quality), quality assurance inspectors, teacher trainers and experienced senior teachers who want to become expert teachers of English or teach other teachers how to become an expert teacher.
- Participants who work in secondary, tertiary or other adult contexts

#### What you will gain by attending the course:

- An increased understanding - informed by current evidence-based educational research - of what works in schools to improve students' and teachers' learning.
- An increased capacity to trigger changes in the quality of teaching, leading to improved learning outcomes within participants' educational organisations
- An increased ability to help teachers apply principles of expert teaching to their practice



- A greater understanding and responsiveness to social, linguistic and cultural diversity; and a greater ability to address the needs of individual learners, including those with learning difficulties, disabilities and the gifted and talented
- Increased opportunities for professional and career development
- Improved English language competences

## Course content

This course will cover some or all of the following topics:

- What the best available research evidence tells us expert teaching is
- Teaching methods and learning activities that work best
- Identifying challenging learning outcomes and communicating them to students
- Providing effective feedback to learners and effective questioning techniques
- Enhancing learning through self-assessment, peer-assessment and reflection
- Supporting learners through frames and success criteria
- Differentiation: providing appropriate challenge and support
- Gathering evidence of learning from students
- Active learning
- Mastery learning
- Meta-cognition and self-regulation approaches
- Effective classroom behaviour interventions
- Promoting cooperative learning
- Evidence-informed methods for reading and listening skills development

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