



Developing Leadership Skills

2 weeks – hybrid delivery

Erasmus + funding available[^]

Whether you want to come to Cambridge for the full Bell Teacher Academy experience, or prefer to join us online from where you are, our hybrid approach is designed to work for you. By seamlessly connecting our on-campus participants with those joining online, hybrid tutoring at Bell allows participants from all over the world to work together and benefit from shared experience and knowledge.

On-campus (face-to-face) participants enjoy:

- 15 hours' course content per week
- 5.5 hours of workshops and talks per week
- A full social programme
- The sample face to face timetable can be found [here](#)

Online participants can choose to join:

- Course content only = 15 hours of synchronous lessons per week with on-campus participants
- Content + workshops & talks = 20.5 hours per week
- Workshops and talks only* = 5.5 hours per week

The sample online timetable can be found [here](#)

[^]Erasmus + funding secured in 2019 or 2020 can be used for courses delivered in the UK in 2021. It cannot be used for online participation.

*please note workshops and talks will be on a wide variety of subjects with broad appeal to participants on all Bell Teacher Academy courses and are not specific to this course.

Course summary

Many teachers find themselves in management or leadership positions and are expected to succeed without any training or support. This course aims to give teachers and managers the knowledge, skills, support and confidence they need to succeed as academic managers. The course will strengthen participants' knowledge of educational leadership, expand on their range of leadership competencies, skills and behaviours and extend participants' understanding of leadership practices and issues. In addition, participants will develop their language skills and be more confident using English in management and leadership contexts.



This course is for:

- **Academic Managers** e.g. Directors of Studies, Assistant Directors of Studies, Heads of Schools, Heads of Department, Subject Leaders, Year, Team and Mentor group leaders etc.
- Experienced teachers who aspire to be a **leader** or **manager** in a **language school** or **language department**
- **Practising teachers** who would like to learn more about management and leadership and might consider a leadership role in the future.
- Participants with an upper-intermediate **(B2) language level** or above

What you will gain by attending the course:

- A personalised professional development action plan
- A broader understanding of leadership qualities, competencies and strategies
- Greater skills in persuading, influencing, and motivating others
- An increased capacity to drive and successfully manage change in your organisation
- Practical strategies for improving and monitoring the quality of learning and teaching and the educational systems within your organisation
- Improved English language competences
- Increased motivation, confidence and satisfaction in your work as an educational leader.

Course content

This course will cover some or all of the following topics:

- Key attributes of leaders
- Principles, models and psychological approaches to leadership
- Leadership competencies, behaviour and skills
- Leadership styles
- Dimensions of power and authority: moving from teacher to manager
- Persuasion and influencing skills
- Motivating teams and delivering the best results through people
- Initiating and leading change and innovation
- Organisational cultures
- Key learning theories and pedagogical practices for educational leaders
- Promoting and supporting the professional learning and development of others.
- A one to one coaching session with the course tutor



Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the participants, so content may be adapted to best suit the needs of your group.

Tel: +44 (0)1223 275598

Email: enquiries@bellenglish.com

www.bellenglish.com/teacher-development/