



TEACHER DEVELOPMENT PROGRAMME

Delivering CELTA in China

SUMMARY

To deliver the Cambridge English CELTA to 60 New Oriental teachers across five different courses in 2017.

Objectives

- Equip New Oriental teachers with the knowledge of modern English language techniques and methodologies
- To begin the process of these teachers becoming advanced practitioners who will drive the improvement in language teaching standards across New Oriental's schools

Outcomes for the Individual

- An understanding of the methodology of how adults learn English and the theories that underpin modern communicative language teaching
- An internationally recognised teaching qualification

Outcomes for the Client

- A cost effective way to deliver training in China (as opposed to sending teachers overseas for one month for the programme).
- A cohort of teachers with an internationally recognised teaching qualification to help drive up education standards at New Oriental schools around China
- The prestige of being a Cambridge Assessment approved CELTA centre.

Programme Description

Each CELTA course comprised of 20 total input days delivered over a four-week period.

Course Assessment

CELTA candidates undergo a rigorous set of assessments including written assignments and assessed teaching practice. This work is then cross checked by an external assessor before the candidates scores are finalised.



New Oriental Education & Technology Group
Beijing | 60 participants

SERVICES PROVIDED

Teacher Training	Project Management
Placement Testing	Programme Design & Delivery
Research & Consultancy	Quality Assurance & Development

Project Management

The Bell UK and Bell Shenzhen teams managed all facets of the programmes including the logistics for all trainers and assessors and all administrative procedures as required by Cambridge Assessment.

Teacher Training

In total 60 teachers participated on these programmes in 2017

Programme Design and Delivery

Bell Trainers delivered the entire 100 hours of each CELTA programme. All materials required for the programme including the timetabling of sessions over the four weeks and the provision of handouts for the programme. The Bell Trainers, in line with CELTA standards, then marked and filed all the of assessments as required.

Placement Testing

Prior to the course Bell's Academic Team interviewed all prospective course candidates and set them a pre-course task to complete to test their language ability and gauge their suitability for the programme.

Research & Consultancy

Bell consulted on New Oriental's Beijing School becoming an approved CELTA centre; this involved carrying out venue inspections and submitting the subsequent reports to Cambridge Assessment for approval and as well as consulting the layout and materials required to establish a CELTA centre.

Quality Assurance and Development

Assessments carried out in line with the CELTA assessment and course management standards.