

Leadership for teachers

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme
Erasmus + funding available



Many teachers find themselves in management or leadership positions and are expected to succeed without any training or support. This course aims to give teachers and managers the knowledge, skills and confidence they need to succeed as academic managers. The course will strengthen participants' knowledge of educational leadership, expand on their range of leadership competencies, skills and behaviours and extend participants' understanding of leadership practices and issues. In addition, participants will develop their language skills and be more confident using English in management and leadership

This course is for:

- **Academic Managers** e.g. Directors of Studies, Assistant Directors of Studies, Heads of Schools, Heads of Department, Subject Leaders, Year, Team and Mentor group leaders etc.
- Experienced teachers who aspire to be a **leader or manager** in a **language school or language department**
- **Practising teachers** who would like to learn more about management and leadership and might consider a leadership role in the future.
- Participants with an upper-intermediate **(B2) language level** or above



What you will gain by attending the course:

- A broader understanding of leadership qualities, competencies and strategies
- Greater skills in persuading, influencing, and motivating others
- An increased capacity to drive and successfully manage change in your organisation
- Practical strategies for improving and monitoring the quality of learning and teaching and the educational systems within your organisation
- Increased opportunities for your own professional and career development and that of your colleagues
- Improved English language competences
- Increased motivation, confidence and satisfaction in your work as an educational leader.

Course content

This course will cover some or all of the following topics:

- Key attributes of leaders
- Principles, models and psychological approaches to leadership
- Leadership competencies, behaviour and skills
- Leadership styles
- Dimensions of power and authority: moving from teacher to manager
- Persuasion and influencing skills
- Motivating teams and delivering the best results through people
- Initiating and leading change and innovation
- Organisational cultures
- Key learning theories and pedagogical practices for educational leaders
- Promoting and supporting the professional learning and development of others.

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the participants so content may be adapted to best suit the needs of your group.

Location



This course will take place at **Bell Teacher Campus in Cambridge**, based at **Homerton College** which is part of the **University of Cambridge**. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified and include published authors, materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.

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