

Becoming a teacher trainer

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme
Erasmus + funding available



This course will provide you with the knowledge, skills and confidence to make the move from being a teacher to a teacher trainer. You will learn about how to plan, structure and deliver effective teacher training programmes and also explore the differences between teaching and training. The course also covers practical skills such as doing teacher observations, giving effective feedback and how to establish an effective teacher development programme in your own context. You will also further develop your language skills and ability to use English in the context of teacher education.

This course is for:

- **Experienced English language professionals** who are considering becoming ELT trainers at primary, secondary or tertiary level.
- Participants with an **advanced (C1)** language level or above.
- Teachers with a minimum of **5 years'** teaching experience in different contexts.
- **Teachers or managers** who have to train teachers as part of their jobs and want to be more effective trainers and mentors.



What you will gain by attending the course:

- An understanding of the professional role of the teacher educator
- Increased understanding of how to foster quality improvements to teaching and learning
- Greater capacity to design and implement teacher training course programmes
- The ability to design, teach and critically evaluate teacher training and development sessions
- Increased ability to give principled, accurate and sensitive feedback to teachers and colleagues
- Capacity to use and evaluate a range of methodologies and approaches that reflect current learning and teacher education theories, developments and contexts.
- Opportunities to promote innovative teacher development and practice locally, nationally and internationally
- (Further) development of linguistic skills and intercultural awareness

Course content

This course will cover some or all of the following topics:

- Roles and skills of teacher educators
- Competencies in teacher education – what is ‘a good teacher’?
- Needs analysis
- Designing courses for teachers
- Frameworks for planning sessions for teaching teachers
- Approaches to lesson observation
- Feedback skills
- Evaluation of teaching
- Materials for teaching teachers
- Dealing with difficult training situations
- Different approaches to training and continuous professional development

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the group so content may be adapted to best suit the needs of your group.

Location



This course will take place at **Bell Teacher Campus in Cambridge**, based at **Homerton College** which is part of the **University of Cambridge**. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified and include published authors, materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.

Further information

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