



## Regional Delta Tutor information

### Nominating a Regional Delta tutor (RDT)

As part of an application to participate in the blended Bell Module Two course all candidates will be asked to nominate a local trainer who can observe and assess their teaching practice. Once accepted and inducted tutors will be paid for the work they complete on the course. Pay and conditions will be confirmed to the tutor directly once they've been nominated.

You can nominate:

- An already approved, experienced Cambridge Delta tutor *or*
- Someone who is already a Bell-accredited RDT *or*
- Someone who has the appropriate experience and skills to be able to become a Bell-accredited RDT.

This must be a very experienced teacher who has mentoring and/or relevant training experience. He or she may be an experienced teacher in your own school or in the locality. In some cases your DOS or educational manager may be suitable.

Please note that the responsibility for contacting and finding a possible RDT rests with the candidates. If you are unable to find an RDT, it will normally be impossible to take the blended Module Two course. If you are facing difficulties finding somebody suitable please consider

- Contacting other schools in the area. They might have adequately qualified staff who could act as RDT for you
- Contacting the British Council. They might have a list of potential RDTs you could ask
- Posting in EFL forums requesting potential tutors to contact you
- Posting in EFL forums to see if anyone in your area has done Delta M2 recently and can recommend an RDT

If you cannot find a suitable RDT you could nominate, our 6-weeks full-time face-to-face M2 course in Cambridge where we supply the RDT might be a good option for you.

### Profile of a Bell-accredited Regional Delta tutor

When you consider nominating an RDT who is not already a Delta or Bell approved tutor, you should first check their profile against the following description. Someone not fulfilling these criteria is unlikely to be accepted.

They must:

- Hold the Delta, DTEFLA, MA in Applied Linguistics or other appropriate higher level professional ELT qualification
- Have had at least three years ELT teaching experience with a wide range of levels in different teaching contexts
- Have had relevant previous experience of teacher training or teacher development work – e.g. as trainer, seminar giver, teacher mentor, teacher supervisor, Director of Studies etc. This experience must include lesson observation and feedback
- Be well-read on many current issues in language teaching
- Agree to undertake the required observations, fill in and send all required documentation, follow all Cambridge and Bell regulations, liaise with Bell Teacher Training and perform any follow-up work as required. In addition, the tutor will be required to undertake a number of standardisation tasks.

On receipt of the application from an RDT, Bell will decide if the tutor meets the criteria and can be approved. You and your tutor will be informed and in cases where approval is not possible, you may then select another tutor.

RDTs may supervise more than one Delta candidate by agreement with Bell.

### Training provision for RDTs

Nominated RDTs, if accepted by Bell, will participate in a full online orientation, training and standardisation process before the Module Two course starts. The full induction for RDTs new to the role takes about 40 hours to complete, so please try to plan ahead and apply early to give your RDT sufficient time to complete the induction. Although it is fully online and they can work it in their own time, it has to be completed before your M2 course starts.